

# IOWA WESTERN COMMUNITY COLLEGE

## COURSE SYLLABUS

### ART-101-OL01: ART APPRECIATION

TERM: WINTERIM 2019

#### I. FACULTY INFORMATION:

Instructor: Bethanie Irons	Office: Remote
Phone: N/A	Student Assistance Hours: By Appointment
E-mail: <a href="mailto:birons@iwcc.edu">birons@iwcc.edu</a>	

#### II. COURSE INFORMATION:

ART-101-OL01	ART APPRECIATION	Credits 3	Lecture 3	Lab 0
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##### **COURSE MEETING TIMES:**

Course shells are available online 24/7.

##### **COURSE DESCRIPTION:**

Art Appreciation develops a cultural understanding and appreciation of art from prehistoric to present time. Students survey the vast field of artistic expression through exposure to quality art forms and styles representative of creativity throughout the world.

##### **PREREQUISITES:**

None

**REQUIRED TEXTBOOKS:** DeWitte, D.J., Larmann, R.M., and Shields, M.K. (2015). Gateways to Art: Understanding the Visual Arts. 2<sup>nd</sup> Ed. ISBN 13: 978-0500292037 / ISBN 10: 0500292035

##### **SUPPLEMENTAL MATERIALS:**

Student must have a device with which to make photographs. This could be a camera on a phone or other type of device. This is required to complete the presentation and some discussion board posts.

Students must also have Office 365 Suite and a device, other than a mobile device, with which to take quizzes, exams, and submit other components of this course. Students can download the free version of Office 365 Suite from their

ROC Portal Page for use in their courses. Students are responsible for protecting their own computer equipment through use of anti-virus and anti-malware tools for work within their IWCC courses; they may consider [these free options](#) (click on link). Students using computers in labs and other facilities on campus are further held to the standards of [IWCC Acceptable Use Policy](#) and the [Computer Ethics and Use Policy](#). Both are located on the ROC Student Portal Page under the *Technology* menu button FAQ area.

### **COURSE LEARNING OBJECTIVES AND COURSE COMPETENCIES:**

Upon successful completion of this course, the student will be able to:

- A. Recognize visual principles of design as a resource for visual problem solving and critical thinking.
- B. Illustrate an understanding of art/design history.
- C. Communicate verbally about visual forms, using standard art/design vocabulary.

### **COURSE PRACTICES:**

- Students will be allowed credit for a late discussion board, quiz, presentation, or exam without penalty if the student has a doctor's note excusing their absence and they submit the late work within one week of the original due date. Students without a medical excuse will not be allowed to turn in late work.
- Attendance will be taken on the following dates: 12/19, 12/22, 12/24, 12/27, 12/30, 1/3, and 1/6.
- Discussion boards are manually graded by the instructor and will be updated every Monday afternoon. The final presentation is also manually graded by the instructor and will be updated the morning after the due date. Since grades for quizzes and exams are standardized, they are automatically graded and immediately uploaded to the gradebook after submission.
- All course work must be submitted through the Canvas LMS. Emailed work will not be accepted.
- No extra credit will be given in this course.

### **PARTICIPATION REQUIREMENTS FOR ONLINE COURSES:**

Online courses require a clear pattern of participation for all students. The attendance standard for IWCC is that each student logs in and participates in meaningful ways, i.e. assignment completion, forum discussion, quiz completion, etc., within the course outline a minimum of one time each week. A week is measured from Monday through Sunday. If this standard is not met for any week within the course term, the student will earn a 0% for that week.

### **COMMUNICATION WITH INSTRUCTOR:**

Students and faculty must use their IWCC email when contacting the instructor about matters related to the course.

## GRADING:

Your grade in this course will reflect your ability to think critically about the subject matter covered and to show this thoughtful consideration through tests and other activities. Timeliness in turning in assigned coursework is also very important. This course requires that students complete the components listed below. Be sure to check the weekly schedule on this syllabus and Canvas for all deadlines.

3 discussion board posts = 30 points (10 points each)

3 quizzes = 15 points (5 points each)

3 exams = 45 points (15 points each)

1 presentation = 10 points

### Final Grade Scale

A: 90-100: Exceptional. Distinguished work in all respects.

B: 80-89: Above average. Distinguished work in certain but not all respects.

C: 70-79: Average. The work satisfied the requirements in all respects.

D: 60-69: Below average. The work satisfied the requirements in some respects, but not all. This is the lowest passing grade, but individual departments may set standards for the application of D grades toward progress in the major.

F: 0-59: Failing work. The work failed to satisfy the requirements in all respects.

## QUIZZES

Each quiz will consist of 10 multiple choice, true/false, and matching questions. You will have 20 minutes to complete each quiz online with 2 attempts allowed.

## EXAMS

Each exam will consist of 60 multiple choice, true/false, and matching questions. You will have 90 minutes to complete the exam online with 1 attempt allowed.

## DISCUSSION BOARDS

Each discussion board will consist of a prompt that requires a written post and accompanying visual response by the student. In addition to this initial post, students are required to respond thoughtfully to another student's post. Each week, the prompt will be different and will vary in complexity from week to week. Students must check the weekly schedule on Canvas for prompts and further instructions. The grading rubric for discussion boards can be found below and on Canvas. Due dates can be found on Canvas and at the end of this syllabus.

Learning Outcome	Points Possible
<i>Initial Response to Prompt</i>	
The written component was submitted by deadline.	1
The written component satisfied the minimum word count of 200.	1

Written response addressed prompt in a manner that shows student's understanding of prompt and its relevance to course material.	1
Written response showed understanding of terms from the course readings.	1
The visual component was submitted by deadline.	1
Visual response addressed prompt in a manner that shows student's understanding of prompt and its relevance to course material.	1
<i>Response to Peer</i>	
The response to 1 peer was submitted by deadline.	1
The response satisfied the minimum word count of 100.	1
Student responded in a manner that shows student's understanding of prompt and its relevance to course material.	1
Student's response was thoughtful and respectful of the views of others.	1

**PRESENTATION:**

Students will create a PowerPoint presentation in response to a visit to an art museum or art gallery. This presentation must follow the PowerPoint template provided on Canvas with all images taken by the student and not obtained from other sources. The presentation will chronicle the student's experience at the gallery and synthesizing content learned throughout the course. No emailed submissions will be accepted. The grading rubric for the presentation is below.

<b>Learning Outcome</b>	<b>Points Possible</b>
The presentation was submitted on the appropriate Canvas module by deadline of 11:55pm Tuesday, January 7.	1
The presentation followed the given template.	1
The presentation satisfied the minimum image count of 1 work of art per slide.	1
Each image was photographed by the student and not obtained from other sources.	1
Each art image was identified with the artist's information (name, title of work, medium, and year completed).	1
The presentation satisfied the minimum of 5 sentences per slide.	1
The student used 3 different methods of analysis with accuracy.	1

Student provided a 5-sentence conclusion summarizing their experience on the last slide.	1
The presentation displayed accurate use of art terminology.	1
The design of the presentation was creative and organized.	1

**FINAL GRADES:**

Final grades are viewable on Canvas the Tuesday after the end of the semester.

**IMPORTANT DATES:**

Please go to [www.iwcc.edu/events.asp](http://www.iwcc.edu/events.asp) for an updated list of important dates and deadlines.

**PROBLEM RESOLUTION:**

Students with concerns about the course or the instruction are advised to discuss those concerns with the instructor. If this does not resolve the issue, contact Jenny Kruger, Dean of Communication & Fine Arts, STU 1150, 712-325-3326, [jkruger@iwcc.edu](mailto:jkruger@iwcc.edu).

**NOTICE OF CLASS CANCELLATION:**

Emergency closing of entire campus such as for weather – Students will be notified through the Reiver Alert system. Students must register for this service; find Reiver Alert on your Canvas homepage under College Services. Emergency cancellation of a class session such as for faculty illness – Students will be notified through an announcement to iwcc.edu email address, on the Canvas course page and/or a posted note on the classroom door.

**COURSE TOPICAL OUTLINE AND SCHEDULE:**

Students should refer to the full course topical outline and schedule which concludes this document.

**III. INFORMATION/COLLEGE POLICY**

**RESET PASSWORD:**

Students can reset passwords by accessing the password central page through ROC. The password central page can be found by clicking the menu tab in the upper left hand corner and opening the technology tab, then clicking on password central.

**CYBER-LIBRARY:**

Students can access books, magazines, journals, newspapers, films and audio books 24/7 through the Cyber-Library by clicking on the Cyber Library under Academics in ROC. Students may contact the library for assistance with research

and citations. Check out the help features on the Cyber Library page in ROC. For questions about finding information at your campus or center, email [cyberlibrary@iwcc.edu](mailto:cyberlibrary@iwcc.edu) (click on link) or call 712-325-3247 for the Council Bluffs Campus or 712-542-5117 for the Clarinda Campus. The library hours are posted on ROC.

#### **ACADEMIC SUPPORT:**

FREE tutoring and academic assistance for a variety of core, general requirement classes are available through the Tutoring Center, located on the second floor of the Student Center on the Council Bluffs campus. One-on-one assistance is available on a drop-in basis. FREE online tutoring is available through Brainfuse on ROC. To access Brainfuse, locate Online Tutoring next to My ROC Classes. For more information about tutoring services or help in your classes, email [tutoring@iwcc.edu](mailto:tutoring@iwcc.edu) or call 712-388-6841. A full tutoring schedule by subject area is posted on ROC.

#### **DROPPING CLASSES:**

While we encourage you to do everything you can to complete your classes, it is always better to drop a class than to fail it. If it becomes necessary for you to drop a class you can drop a class online through ROC up to the last day to drop. We recommend that you always talk to your advisor and a financial aid department representative before you drop a class. For more information on dropping classes see the Advising Information Site in ROC under the Academics tab.

#### **PERSONAL ELECTRONIC DEVICES:**

To provide an environment conducive to learning, Iowa Western Community College requires that cellular phones, pagers, and other personal electronic devices be turned off or set to vibrate when entering classrooms, computer labs, library, offices, auditoriums, or arena areas. Cellular phones with picture taking capabilities are not allowed in bathrooms, locker rooms, or other areas where there is a reasonable expectation of privacy. Faculty members do have the right to prohibit the use of any electronic device in their classroom.

#### **HONOR CODE – ACADEMIC HONESTY:**

Upon enrolling at Iowa Western Community College, each student assumes an obligation to conduct her/his academic affairs in a manner compatible with the standards of academic honesty established by the College and its faculty. If this obligation is neglected or ignored by the student, disciplinary action will be taken. Please refer to the Student Code of Conduct for the Academic Dishonesty Policy.

#### **FERPA:**

Student rights concerning access to education records are spelled out in Federal Public Law 98-380 as amended by Public Law 93-568 and in regulations published by the Department of Education. The law and regulations require educational institutions to limit the disclosure of information from the student's record to those who have the student's written consent or to officials specifically

permitted within the law. Students who wish to grant access to their education (class schedule, transcript of final grades, and progress reports) or financial records (grants, loans, financial aid documents, statements and billing) may do so by submitting an Access to Student Information Consent Form to the Records and Registration Office. Access to information is only given at the Records and Registration Office or Financial Aid and Cashier Offices. For more information, including the full Access to Student Information policy, refer to the Iowa Western Community College General Catalog or contact the Records and Registration Office.

**DIVERSITY STATEMENT:**

Iowa Western Community College values diversity and supports learning experiences that promote intellectual growth and human enrichment.

**AMERICAN WITH DISABILITIES ACT STATEMENT:**

If you are an individual with a disability who requires an accommodation to fully participate in academic programs or campus activities, please email [disabilityservices@iwcc.edu](mailto:disabilityservices@iwcc.edu) or call 712-325-3299. Accommodations are arranged through the Disability Services Office, on the second floor of the Student Center on the Council Bluffs campus. Please allow adequate time to implement your accommodations. Any student with mobility impairments should prepare for an emergency ahead of time by instructing faculty and/or classmates on how to assist in case of an evacuation.

**PREGNANT AND PARENTING STUDENTS:**

Iowa Western does not discriminate against any student on the basis of pregnancy or related conditions. Absences due to medical conditions relating to pregnancy will be excused for as long as deemed medically necessary by a student's doctor, and students will be given the opportunity to make up missed work. Students needing accommodations can seek assistance with accommodations from the Coordinator of Disability Services.

**EQUAL OPPORTUNITY AND NON-DISCRIMINATION:**

It is the policy of Iowa Western Community College to provide equal educational opportunities and not to discriminate on the basis of race, color, creed, religion, national or ethnic origin, ancestry, genetic information, physical or mental disability, age, sex, sexual orientation, gender identity or expression, pregnancy, marital status, veteran status, AIDS/HIV status, citizenship, or medical condition, as those terms are defined under applicable laws, in its educational programs, activities, or employment practices.

Questions or complaints? Contact Title IX and Equity Coordinator, Kim Henry, or ADA Coordinator, Samantha Larson, [equity@iwcc.edu](mailto:equity@iwcc.edu), 712-325-3200, or the Director of the Office for Civil Rights, U.S. Department of Education, Citigroup Center, 500 W. Madison, Suite 1475, Chicago, IL 60661, (312)-730-1560,

OCR.Chicago@ed.gov. More information at  
<https://www.iwcc.edu/about/statement.asp>.

## IV. COURSE TOPICAL OUTLINE AND SCHEDULE

### Weekly Overview

Week	Readings	Assignment
12/18-12/24	Syllabus Introduction in text Chapters 1.1-1.10	Introduction Discussion Board (mandatory for attendance but not graded) Discussion Board 1 Quiz 1 Exam 1
12/25-12/31	Chapters 2.1-2.10	Discussion Board 2 Quiz 2 Exam 2
1/1-1/7	Chapters 4.1-4.10	Discussion Board 3 Quiz 3 Exam 3 Presentation

### Daily Overview

Due Date	Assignment
12/18	Introduction Discussion Board (mandatory for attendance but not graded)
12/20	Discussion Board 1, initial response to prompt
12/22	Discussion Board 1, response to 1 peer
12/24	Quiz 1 Exam 1
12/27	Discussion Board 2, initial response to prompt
12/29	Discussion Board 2, response to 1 peer
12/31	Quiz 2 Exam 2
1/3	Discussion Board 3, initial response to prompt
1/5	Discussion Board 3, response to 1 peer
1/7	Quiz 3 Exam 3 Final Presentation