

# IOWA WESTERN COMMUNITY COLLEGE

## COURSE SYLLABUS

### SOC 120-OL02 MARRIAGE & FAMILY

TERM: WINTERIM 2019

#### I. FACULTY INFORMATION:

Instructor: Cassie Mallette	Office: <i>Lewis 123</i>
Phone: Text: 402-965-1860	Student Assistance Hours: N/A
E-mail: <i>cmallette@iwcc.edu</i>	

#### II. COURSE INFORMATION:

SOC 120	<i>Marriage &amp; Family</i>	Credits (3)	Lecture (3)	Lab (0)
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#### COURSE MEETING TIMES:

Course shells are available online 24/7.

#### COURSE DESCRIPTION:

Marriage and family acquaint students with theoretical, methodological, and substantive issues in the sociological study of marriage and family. The course begins with a basic orientation on the structure of the family in society and in other cultures. Other topics include premarital interaction, mate selection, and sexual adjustment, and alternative utopian family experiences.

#### PREREQUISITES:

N/A

#### REQUIRED TEXTBOOKS:

Knox, David. M&F4. Cengage, 2018.  
ISBN: 978-1-337-11697-8

*You will gain access to the Cengage site through our online canvas page. Please follow the video directions on our welcome page.*

## **SUPPLEMENTAL MATERIALS:**

Students can download the free version of Office 365 Suite from their ROC Portal Page for use in their courses. Students are responsible for protecting their own computer equipment through use of anti-virus and anti-malware tools for work within their IWCC courses; they may consider [these free options](#) (click on link). Students using computers in labs and other facilities on campus are further held to the standards of [IWCC Acceptable Use Policy](#) and the [Computer Ethics and Use Policy](#). Both are located on the ROC Student Portal Page under the *Technology* menu button FAQ area.

## **COURSE LEARNING OBJECTIVES AND COURSE COMPETENCIES:**

Upon successful completion of this course, the student will be able to:

- A. Explain the different paradigms in the sociological analysis of the family.
- B. Describe how sociologists conduct research on the family.
- C. Explain the relationship between class, ethnicity, and gender to family structures and processes.
- D. Explain the relationship between social institution and the family.
- E. Identify contemporary social issues and problems confronting the family.

## **COURSE PRACTICES:**

### **ONLINE CLASSROOM MANAGEMENT AND BEHAVIOR:**

It is expected that all students in the online environment address classmates and the instructor cordially and professionally. While debate and discussion may be the norm in a college classroom, doing so respectfully is the class standard. (I will address you in a way that recognizes the respect and dignity you deserve as a scholar at this institution, and I expect the same from you to each member of the course. This standard applies to all of us even during moments of disagreement.)

Any violation of this policy could result in 1) a warning about disrespectful behavior; if the disrespectful behavior does not end, 2) behavior reported to the office of student conduct and civility, and if the disrespectful behavior still does not end, 3) a removal from the course.

My goal for this course is for you to have successful conversations and discussions about course material. Doing so in a professional and cordially matter leads to in-depth learning and helps expand the amount of knowledge you have.

## **PARTICIPATION REQUIREMENTS**

Online courses require a clear pattern of participation for all students. The attendance standard for IWCC is that each student logs in and participates in some meaningful way, i.e. assignment completion, forum discussion, quiz completion, etc., inside of the online course 17/21 days. Attendance will be based on completion of assignments (satisfactory or unsatisfactory) and will be entered on attendance dates (12/19, 12/22, 12/17, 12/30, 1/3, & 1/6) . If participation requirements are not met, it will hurt your grade due to a loss of points. If you've read this far, please email me a meme from your favorite T.V. show and explain why you love it (using correct email formatting) - you will receive 5 points of extra credit!!.

All course work must be submitted through the ROC LMS. Emailed work will not be accepted without prior instructor approval.

#### STANDARDS FOR WRITTEN WORK

Assignments should be typed following the individual directions of each assignment. Not following the directions for each assignment will result in a loss of points.

I expect students to check for grammar errors; having a lot of grammar errors will result in a small loss of points for most assignments.

#### TURNAROUND TIME FOR ASSIGNMENTS

I will try to get grading done as quick as possible due to the quick speed of this course. Please allow up to 3 days for quizzes and 2 days for prompt responses (will begin after the due date).

#### LATE PAPERS AND ASSIGNMENTS

No assignments are accepted late. Please make sure you are communicating with me if you're struggling to complete your assignments on time; I am willing to make exceptions when you are communicating with me about anything going on! Communication is the key to success and compassion in this class. Please note that allowance of extra late work or no deduction for late work is based on circumstances and at the instructor's discretion.

#### MISSED QUIZZES

There are no make-ups for missed quizzes unless communicated with me at least 24 hours before the deadline. In these cases you will have 48-hours to take the quiz (these chances are within reason and at the discretion of the instructor). To ensure it is completed on time, take the quiz early (starting a quiz at 11:30 and then having technical difficulties will not count as an excuse); do not wait until last minute. When it is 11:55PM, the quiz will automatically kick you out.

#### EXTRA CREDIT

You will be allotted 20 points of extra credit in this course. These points come from attendance. If you turn in all assignments ON TIME each week (late work within the 24 hour window is not on time), you will receive all 20 points of extra credit. Each time you do not turn an assignment in on time, you will lose 5 points of extra credit. Example: if you miss 3 weeks of assignments, you have 5 points of extra credit.

In addition, there will be a couple extra pieces of extra credit thrown out for you to do and earn extra points. I never offer individual extra credit, so please do not ask.

#### COMMUNICATION WITH INSTRUCTOR

The best way to get ahold of me is through email ([cmallette@iwcc.edu](mailto:cmallette@iwcc.edu)) or texting my google voice number (402-965-1860). I will check my email every morning and periodically throughout the day during weekdays and at least once on weekends. However, my google voice number are attached to my phone so they will

come up and I will respond quickly if it is an important question that needs answered. Although I check my email daily, please allow up to 48 hours for a response for life commitments I have outside of work.

When emailing me, please follow the formatting below:

Dear Mrs. M,

I can't see the assignments for week 3; can you please check into it for me please?

Thanks,

Student's name (SOC 120-OL01)

Following this format will allow me to respond faster because you are greeting me appropriately, letting me know what you need, and letting me know what class of mine you are in. I have 7 classes that I receive emails from; since this is an online class and we I don't get to visibly see you and get to know you, letting me know which class you are in will allow me to help solve your problem, or answer your question faster. Not following this email format will delay an answer to your question.

**\*Students and faculty must use their IWCC email when contacting the instructor about matters related to the course\***

#### AVAILABILITY OF INSTRUCTOR

I have specific office hours set for students to stop by (see beginning of syllabus for more detail); however, as long as I am here, my door is open for you to stop by and ask questions; there is a schedule located on my office door. Please know that for online classes, I am available to answer questions via email daily.

#### **GRADING:**

*All assignments must be turned in via the appropriate method. If an assignment is being turned into the Dropbox, it must be as a pdf or word doc. No Emailed assignments will be accepted unless otherwise approved.*

*If you turn in a document other than a .docx or pdf, you will get one warning, after that, no points will be awarded for the assignment. Always double check the type of document it is (this means NO pages, google doc, etc.)*

*If you turn in a blank document, you will get one warning, after that, no points will be awarded for the assignment. Make sure you are double checking to see if your answers are on your document.*

*Prompt Responses (13x30 points): Throughout this course, there will be 13 prompt responses. You will be asked to respond to a prompt I've given in a discussion board forum. This prompt allows you to converse with myself and your peers about a topic we're covering. Points will be awarded based on the effort of your responses and your ability to follow the directions. These*

*prompt responses will range from opinion based to activity based (this will vary from week to week). Specific ways you can lose points will be available in the guidelines.*

*Prompt Peer Replies (13x20 points): For each Prompt Response there will be 2 peer responses required. Each response is worth 10 points (20 points total). Points are awarded based on effort of your response and your ability to follow the directions given. Specific ways you can lose points will be available in the guidelines*

*Objective Quizzes (3x50 points): You will have 4 objective quizzes that measure the learning objectives for this course. They will consist of different short answer questions that help measure your retention of the information. Quiz times will vary based on the number of questions that are given. You will always be notified of the time given.*

*Final Reflection (1x50 points): You will have one final reflection at the end of the semester. This reflection will ask you to apply our course content to your own life. More specific directions will be given closer to the end of the course.*

<i>Assignment</i>	<i>Points per assignment</i>	<i>Total points</i>
<i>Prompt Responses</i>	<i>13x30 points</i>	<i>390 points</i>
<i>Prompt Peer Replies</i>	<i>13x20 points</i>	<i>260 points</i>
<i>Obj. Quizzes</i>	<i>3x50 points</i>	<i>150 points</i>
<i>Final Reflection</i>	<i>1x50 points</i>	<i>50 points</i>
	<i>Total points</i>	<i>850 points</i>

*Final Grade Scale: 100-90: A / 89-80: B / 79-70: C / 69-60: D / 59—Below: F*

**GRADE SCALE BY POINTS**

You need 765-850 Points to earn an A.	You need 680-764 Points to earn a B.	You need 595-679 Points to earn a C.	You need 510-594 Points to earn a D.	You need 0-509 Points to earn an F.
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**FINAL GRADES:**

Final grades are viewable on ROC the Tuesday after the end of the semester: Self-Services Menu, Students, and Academic Profile.

**IMPORTANT DATES:**

Full Refund – Wed 12/18  
50% refund – Thurs. 12/19  
DROP DATE – Thurs. 1/2

**PROBLEM RESOLUTION:**

Students with concerns about the course or the instructor are advised to discuss those concerns with the instructor. If this does not resolve the issue, contact Ambe White, Dean of BCES, Lewis Hall, [awhite@iwcc.edu](mailto:awhite@iwcc.edu)

**NOTICE OF CLASS CANCELLATION:**

Emergency closing of entire campus such as for weather – Students will be notified through the Reiver Alert system. Students must register for this service; find Reiver Alert on your ROC homepage under College Services.

Emergency cancellation of a class session such as for faculty illness – Students will be notified through an announcement to [iwcc.edu](mailto:iwcc.edu) email address, on the ROC course page and/or a posted note on the classroom door.

### III. INFORMATION/COLLEGE POLICY

**RESET PASSWORD:**

Students can reset passwords by accessing the password central page through ROC. The password central page can be found by clicking the menu tab in the upper left hand corner and opening the technology tab, then clicking on password central.

**CYBER-LIBRARY:**

Students can access books, magazines, journals, newspapers, films and audio books 24/7 through the Cyber-Library by clicking on the Cyber Library under Academics in ROC. Students may contact the library for assistance with research and citations. Check out the help features on the Cyber Library page in ROC. For questions about finding information at your campus or center, email [cyberlibrary@iwcc.edu](mailto:cyberlibrary@iwcc.edu) (click on link) or call 712-325-3247 for the Council Bluffs Campus or 712-542-5117 for the Clarinda Campus. The library hours are posted on ROC.

**ACADEMIC SUPPORT:**

FREE tutoring and academic assistance for a variety of core, general requirement classes are available through the Tutoring Center, located on the second floor of the Student Center on the Council Bluffs campus. One-on-one assistance is available on a drop-in basis. FREE online tutoring is available through Brainfuse on ROC. To access Brainfuse, locate Online Tutoring next to My ROC Classes. For more information about tutoring services or help in your classes, email [tutoring@iwcc.edu](mailto:tutoring@iwcc.edu) or call 712-388-6841. A full tutoring schedule by subject area is posted on ROC.

**DROPPING CLASSES:**

While we encourage you to do everything you can to complete your classes, it is always better to drop a class than to fail it. If it becomes necessary for you to drop a class you can drop a class online through ROC up to the last day to drop. We recommend that you always talk to your advisor and a financial aid department representative before you drop a class. For more information on dropping classes see the Advising Information Site in ROC under the Academics tab.

**PERSONAL ELECTRONIC DEVICES:**

To provide an environment conducive to learning, Iowa Western Community College requires that cellular phones, pagers, and other personal electronic devices be turned off or set to vibrate when entering classrooms, computer labs, library, offices, auditoriums, or arena areas. Cellular phones with picture taking capabilities are not allowed in bathrooms, locker rooms, or other areas where there is a reasonable expectation of privacy. Faculty members do have the right to prohibit the use of any electronic device in their classroom.

**HONOR CODE – ACADEMIC HONESTY:**

Upon enrolling at Iowa Western Community College, each student assumes an obligation to conduct her/his academic affairs in a manner compatible with the standards of academic honesty established by the College and its faculty. If this obligation is neglected or ignored by the student, disciplinary action will be taken. Please refer to the Student Code of Conduct for the Academic Dishonesty Policy.

**PLAGIARISM:** The IWCC Student Handbook strictly forbids plagiarism. As such, it will not be tolerated to any degree in this class. In the event you plagiarize any component of an assignment, etc., you will automatically receive an F on that item. If you plagiarize a second time, you will automatically fail the course and college disciplinary action will be taken. Please see the section from the Student Handbook below for more information:

“1. Academic Dishonesty: Upon enrolling in the college, each student assumes an obligation to conduct their academic affairs in a manner compatible with the standards of academic honesty established by the college and its faculty. If this obligation is neglected or ignored by the student, through the normal procedures of course work evaluation, students’ course work will be evaluated and disciplinary action taken. The following statements identify the types of activities that would constitute violations of the college’s standards of academic honesty.

- Plagiarism: The unauthorized use of materials not written or created by the person claiming authorship. Plagiarism includes but is not limited to the following:
- 1. Turning in a written essay produced by someone else.
- 2. Collaborating on a written assignment without the specific instructor’s approval.
- 3. Borrowing materials from any source (professional or amateur) and turning them in as original.
- 4. Failure to acknowledge through appropriate citations any words, ideas, research, graphics, etc., produced by someone other than the person claiming authorship.”  
(Student Handbook, pages 22 – 23)

**FERPA:**

Student rights concerning access to education records are spelled out in Federal Public Law 98-380 as amended by Public Law 93-568 and in regulations published by the Department of Education. The law and regulations require educational institutions to limit the disclosure of information from the student’s record to those who have the

student's written consent or to officials specifically permitted within the law. Students who wish to grant access to their education (class schedule, transcript of final grades, and progress reports) or financial records (grants, loans, financial aid documents, statements and billing) may do so by submitting an Access to Student Information Consent Form to the Records and Registration Office. Access to information is only given at the Records and Registration Office or Financial Aid and Cashier Offices. For more information, including the full Access to Student Information policy, refer to the Iowa Western Community College General Catalog or contact the Records and Registration Office.

**DIVERSITY STATEMENT:**

Iowa Western Community College values diversity and supports learning experiences that promote intellectual growth and human enrichment.

**AMERICAN WITH DISABILITIES ACT STATEMENT:**

If you are an individual with a disability who requires an accommodation to fully participate in academic programs or campus activities, please email [disabilityservices@iwcc.edu](mailto:disabilityservices@iwcc.edu) or call 712-325-3299. Accommodations are arranged through the Disability Services Office, on the second floor of the Student Center on the Council Bluffs campus. Please allow adequate time to implement your accommodations. Any student with mobility impairments should prepare for an emergency ahead of time by instructing faculty and/or classmates on how to assist in case of an evacuation.

**PREGNANT AND PARENTING STUDENTS:**

Iowa Western does not discriminate against any student on the basis of pregnancy or related conditions. Absences due to medical conditions relating to pregnancy will be excused for as long as deemed medically necessary by a student's doctor, and students will be given the opportunity to make up missed work. Students needing accommodations can seek assistance with accommodations from the Coordinator of Disability Services.

**EQUAL OPPORTUNITY AND NON-DISCRIMINATION:**

It is the policy of Iowa Western Community College to provide equal educational opportunities and not to discriminate on the basis of race, color, creed, religion, national or ethnic origin, ancestry, genetic information, physical or mental disability, age, sex, sexual orientation, gender identity or expression, pregnancy, marital status, veteran status, AIDS/HIV status, citizenship, or medical condition, as those terms are defined under applicable laws, in its educational programs, activities, or employment practices.

Questions or complaints? Contact Title IX and Equity Coordinator, Kim Henry, or ADA Coordinator, Samantha Larson, [equity@iwcc.edu](mailto:equity@iwcc.edu), 712-325-3200, or the Director of the Office for Civil Rights, U.S. Department of Education, Citigroup Center, 500 W. Madison, Suite 1475, Chicago, IL 60661, (312)-730-1560, [OCR.Chicago@ed.gov](mailto:OCR.Chicago@ed.gov). More information at <https://www.iwcc.edu/about/statement.asp>.

## IV. COURSE TOPICAL OUTLINE AND SCHEDULE

Section & Date	Topics	Reading	Assignments Due (by 11:55pm)
DAY 1: WEDNESDAY 12/18	Intro to the Course	N/A	Prompt 1 Response
DAY 2: THURSDAY 12/19	How do sociologists observe the family?	Outside resource	2 Prompt 1 Peer Replies <i>Prompt 2 Response</i>
DAY 3: FRIDAY 12/20	Research Methods & the Family	1-5 AND 1-7	<i>2 Prompt 2 Peer Replies</i> Prompt 3 Response
DAY 4: SATURDAY 12/21	Hooking-up	Outside Reading Sections 2-2b	2 Prompt 3 Peer Replies Prompt 4 Response
DAY 5: SUNDAY 12/22	Staying single and Dating	Sections 2-1 through 2-2a 2-2c through 2-2d	2 Prompt 4 Peer Replies Prompt 5 Response
<b>DAY 6: MONDAY 12/23</b>	<b>Quiz day</b>	<b>N/A</b>	<b>2 Prompt 5 Peer Replies</b> <b><i>Course objective quiz 1</i></b>
DAY 7: TUESDAY 12/24	No Class	N/A	N/A
DAY 8: WEDNESDAY 12/25	No Class	N/A	N/A
DAY 9: THURSDAY 12/26	Love & Relationships	2-3 through 2-5 4-1 through 4-5d	<i>Prompt 6 Response</i>
DAY 10: FRIDAY 12/27	How do we decide who we went up with?	4-6 through 4-8f	<i>2 Prompt 6 Peer Replies</i> <i>Prompt 7 Response</i>
DAY 11: SATURDAY 12/28	Marriage & all its' forms	Outside reading 8-1 through 8-4	<i>2 Prompt 7 Peer Replies</i> <i>Prompt 8 Response</i>
DAY 12:	What makes a	Outside	<i>2 Prompt 8 Peer Replies</i>

Section & Date	Topics	Reading	Assignments Due (by 11:55pm)
SUNDAY 12/29	healthy marriage?	Reading 8-5; 13-1 through 12-6	<i>Prompt 9 Response</i>
<b>DAY 13: MONDAY 12/30</b>	<b>Quiz Day</b>	<b>N/A</b>	<b>2 Prompt 9 Peer Replies</b>  <b>Course objective quiz 2</b>
DAY 14: TUESDAY 12/31	No Class	N/A	
DAY 15: WEDNESDAY 1/1	No Class	N/A	
DAY 16: THURSDAY 1/2	The making of a family & what it is today	Outside Reading	<i>Prompt 10 Response</i>
DAY 17: FRIDAY 1/3	Children & Parenting	Outside Reading 11-1 through 11-7 12-1 through 12-7	<i>2 Prompt 10 Peer Replies</i>  <i>Prompt 11 Response</i>
DAY 18: SATURDAY 1/4	Work & Families	9-1 through 9-5	<i>2 Prompt 11 Peer Replies</i>  <i>Prompt 12 Response</i>
DAY 19: SUNDAY 1/5	Divorce & Life after Love	14-1 through 14-9	<i>2 Prompt 12 Peer Replies</i>  <i>Prompt 13 Response</i>
<b>DAY 20: MONDAY 1/6</b>	<b>Quiz Day</b>	<b>N/A</b>	<b>2 Prompt 13 Peer Replies</b> <b>Course Objective quiz 3</b>
DAY 21: TUESDAY 1/7	Final Day	N/A	<i>Final Reflection</i>