

# IOWA WESTERN COMMUNITY COLLEGE

## COURSE SYLLABUS

### SOC-115-OL01: SOCIAL PROBLEMS

TERM: WINTERIM 2019

#### I. FACULTY INFORMATION:

Professor: Carrie Parkhurst, M.A.	Office: LEW 119
Phone: 712-265-7727	Student Assistance Hours: <i>By appointment only during the winterim</i>
E-mail: clacy@iwcc.edu Google Voice: 402-781-4226	

- When emailing or using Google Voice, be specific about which course you are in. Please include the course title.
- Google Voice is only to be used between the hours of 8:30am and 10:30pm. While a response may be given very promptly, there may still be a delay!
- First check if the answer to your question is in this syllabus (due dates, assignment details, grading, etc.). Most of the time, your answer is right here!
- Sending a question via text does not obligate the professor to an immediate response.

#### II. COURSE INFORMATION:

SOC-115-OL01	Social Problems	Credits 3	Lecture 3	Lab 0
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#### **COURSE MEETING TIMES:**

Course shells are available online 24/7.

Course takes place between December 18, 2019 – January 7, 2020.

#### **COURSE DESCRIPTION:**

Social Problems acquaints students with theoretical, methodological, and substantive issues in the sociological study of social problems. It examines a variety of social problems in terms of issues in defining social problems, difficulties in measuring social problems, and the extent of those problems, contributions that have been made to explaining aspects of social problems, and implications of this knowledge for intervention (alleviation or treatment) or prevention of social problems. This course offers examples of social problems, such as racism, environmental decay, sexism, crime, delinquency, and abuse.

#### **PREREQUISITES:**

none

**REQUIRED TEXTBOOKS:**

Mooney, Linda A. Knox, David. Schacht, Caroline. (2017). *Understanding Social Problems*. 10<sup>th</sup> edition. Cengage.  
ISBN: 978-1-305-57651-3

**SUPPLEMENTAL MATERIALS:**

Students can download the free version of Office 365 Suite from their ROC Portal Page for use in their courses. Students are responsible for protecting their own computer equipment through use of anti-virus and anti-malware tools for work within their IWCC courses; they may consider [these free options](#) (click on link). Students using computers in labs and other facilities on campus are further held to the standards of [IWCC Acceptable Use Policy](#) and the [Computer Ethics and Use Policy](#). Both are located on the ROC Student Portal Page under the *Technology* menu button FAQ area.

**COURSE LEARNING OBJECTIVES AND COURSE COMPETENCIES:**

Upon successful completion of this course, the student will be able to:

- A. Identify and differentiate between the different aspects of social problems in our (the U.S.) society.
- B. Identify how a society works in trying to solve social problems.
- C. Have an understanding of root causes of social problems.
- D. Have a wider understanding of our ability to solve (or not) social problems.

**COURSE PRACTICES:**

Attendance will be taken weekly. All course work must be submitted through the Canvas LMS. Emailed work will not be accepted without prior instructor approval.

**PARTICIPATION REQUIREMENTS FOR ONLINE COURSES:**

Online courses require a clear pattern of participation for all students. The attendance standard for IWCC is that each student logs in and participates in meaningful ways, which may include assignment completion, forum discussion, quiz completion, etc., within the course shell a minimum number of times each week – in this case, three times. A week is measured from Monday morning through Sunday evening. If this standard is not met for any week within the course term, your grade will be impacted.

Attendance will be taken each week. All course work must be submitted through the Canvas LMS. Emailed work will not be accepted.

Plan on logging into the course shell several times per week to meet weekly due dates, check for announcements, and access course materials.

## **COMMUNICATION WITH INSTRUCTOR:**

Students and faculty must use their IWCC email when contacting the instructor about matters related to the course. A Google Voice number is provided in the instructor contact information, but should only be used in emergencies.

When emailing, you must include the course name and section number. If you do not include this information, it will be requested from you, and this will slow the process down in addressing your emails. Email is the preferred form of communication with your instructor, who regularly checks email between the hours of 9:00am and 3:00pm Monday – Friday. Please provide 24 – 48 hours for a response; email is not checked regularly over the weekend.

Please use professional courtesies when emailing the instructor. This involves a salutation like “Hello Professor Lacy,” the use of full sentences, and the inclusion of your name, course section, and specific question or issue. If your email is unclear, please do not be surprised by a response asking for clarification.

## **3. LATE WORK:**

*Late work is not accepted.* Please read that sentence again! You have ample notice of due dates, assignment expectations, etc., and often a multi-day to multi-week window of time in which to complete the work. No extensions on work will be granted; please plan ahead and do not procrastinate.

If a written assignment is turned in using the wrong file format and/or cannot be opened, you will receive a zero on that assignment. The only acceptable file formats are Word documents or PDFs. No shared documents (Google docs, shared drives, etc.), Pages (Mac product), etc. Do not use these file formats to turn in your work. If you have questions about your file format, please email the instructor or contact the IT Help Desk for clarification well before the due date to avoid any issues.

## **4. EXTRA CREDIT:**

Extra credit may be offered, but do not rely on this to bolster your grade. Please endeavor to do your best on each assignment, and don't miss any deadlines. If extra credit is offered, it will be offered to the entire class. Individual requests for extra credit will not be granted.

## **5. PLAGIARISM AND WRITTEN WORK:**

For a full statement on plagiarism, please see the student handbook. Avoiding plagiarism is not complicated – it can often be avoided simply by following formatting style guidelines, providing citations, quoting materials properly, etc. The instructor does check for plagiarism on all written work.

If plagiarism occurs in any written work, and to any degree, the student will receive a zero on that assignment and a warning from the instructor via email. The incident will also be documented in college record, in alignment with college policy. Any further incidences will result in an F in the course, and potential college disciplinary action.

Please follow all written work guidelines/standards for written work provided in assignment instruction sheets on Canvas.

## **GRADING:**

### **Discussion Boards**

- One discussion board per assigned chapter
- Each discussion board is worth up to 30 points
  - You must make an original post by NOON on the due date. You must make one response post by 11:59pm on the due date.
  - Original posts must contain 200 words
  - Response posts must be 100 words each
  - Original posts must be submitted before you can see anyone else's post
  - The original post is worth up to 15 points.
  - The response post is worth 15 points.
  - All posts must be made on time.
- Please see Discussion Board Instruction Sheet on Canvas for additional information on discussion boards.
- Discussion Boards account for 35% of the course total.

### **Chapter/Module Quizzes**

- One chapter quiz per assigned chapter
- Point totals vary by chapter, ranging from 10 points – 40 points
- Chapter quizzes taken on Canvas
- Open book, open note
- Chapter quizzes account for 35% of the course total

### **Reflection Paper**

- One reflection paper, due as indicated in course schedule
- Reflection paper is worth 200 points, and 30% of the course total
- Please see the Reflection Paper Instruction Sheet on Canvas for additional information on this assignment.

At the end of the semester, the percentage earned for each activity is converted into a letter grade, according to the following scale:

100% - 90% = A, 89% - 80% = B, 79% - 70% = C, 69% - 60% = D, 59% - or below = F

**FINAL GRADES:**

Final grades are viewable on ROC the Tuesday after the end of the semester: Self-Services Menu, Students, and Academic Profile.

**IMPORTANT DATES:**

Please see academic calendar for important dates.

**PROBLEM RESOLUTION:**

Students with concerns about the course or the instruction are advised to discuss those concerns with the instructor. If this does not resolve the issue, the student should contact Laura Mendoza at [lmendoza@iwcc.edu](mailto:lmendoza@iwcc.edu) or in LEW 112 or by phone at 712-325-3371.

**NOTICE OF CLASS CANCELLATION:**

Emergency closing of entire campus such as for weather – Students will be notified through the Reiver Alert system. Students must register for this service; find Reiver Alert on your ROC homepage under College Services.

Emergency cancellation of a class session such as for faculty illness – Students will be notified through an announcement to [iwcc.edu](mailto:iwcc.edu) email address, on the ROC course page and/or a posted note on the classroom door.

### III. INFORMATION/COLLEGE POLICY

**RESET PASSWORD:**

Students can reset passwords by accessing the password central page through ROC. The password central page can be found by clicking the menu tab in the upper left hand corner and opening the technology tab, then clicking on password central.

**CYBER-LIBRARY:**

Students can access books, magazines, journals, newspapers, films and audio books 24/7 through the Cyber-Library by clicking on the Cyber Library under Academics in ROC. Students may contact the library for assistance with research and citations. Check out the help features on the Cyber Library page in ROC. For questions about finding information at your campus or center, email [cyberlibrary@iwcc.edu](mailto:cyberlibrary@iwcc.edu) (click on link) or call 712-325-3247 for the Council Bluffs Campus or 712-542-5117 for the Clarinda Campus. The library hours are posted on ROC.

**ACADEMIC SUPPORT:**

FREE tutoring and academic assistance for a variety of core, general requirement classes are available through the Tutoring Center, located on the second floor of the Student Center on the Council Bluffs campus. One-on-one assistance is available on a drop-in basis. FREE online tutoring is available through Brainfuse on ROC. To access Brainfuse, locate Online Tutoring next to My ROC Classes. For more information about tutoring services or help in your classes, email [tutoring@iwcc.edu](mailto:tutoring@iwcc.edu) or call 712-388-6841. A full tutoring schedule by subject area is posted on ROC.

**DROPPING CLASSES:**

While we encourage you to do everything you can to complete your classes, it is always better to drop a class than to fail it. If it becomes necessary for you to drop a class you can drop a class online through ROC up to the last day to drop. We recommend that you always talk to your advisor and a financial aid department representative before you drop a class. For more information on dropping classes see the Advising Information Site in ROC under the Academics tab.

**PERSONAL ELECTRONIC DEVICES:**

To provide an environment conducive to learning, Iowa Western Community College requires that cellular phones, pagers, and other personal electronic devices be turned off or set to vibrate when entering classrooms, computer labs, library, offices, auditoriums, or arena areas. Cellular phones with picture taking capabilities are not allowed in bathrooms, locker rooms, or other areas where there is a reasonable expectation of privacy. Faculty members do have the right to prohibit the use of any electronic device in their classroom.

**HONOR CODE – ACADEMIC HONESTY:**

Upon enrolling at Iowa Western Community College, each student assumes an obligation to conduct her/his academic affairs in a manner compatible with the standards of academic honesty established by the College and its faculty. If this obligation is neglected or ignored by the student, disciplinary action will be taken. Please refer to the Student Code of Conduct for the Academic Dishonesty Policy.

**FERPA:**

Student rights concerning access to education records are spelled out in Federal Public Law 98-380 as amended by Public Law 93-568 and in regulations published by the Department of Education. The law and regulations require educational institutions to limit the disclosure of information from the student's record to those who have the student's written consent or to officials specifically permitted within the law. Students who wish to grant access to their education (class schedule, transcript of final grades, and progress reports) or financial records (grants, loans, financial aid documents, statements and billing) may do so by submitting an Access to Student Information Consent Form to the Records and Registration Office. Access to information is only given at the Records and Registration Office or Financial Aid and Cashier Offices. For more information, including the full Access to Student Information policy, refer to the Iowa Western Community College General Catalog or contact the Records and Registration Office.

**DIVERSITY STATEMENT:**

Iowa Western Community College values diversity and supports learning experiences that promote intellectual growth and human enrichment.

**AMERICAN WITH DISABILITIES ACT STATEMENT:**

If you are an individual with a disability who requires an accommodation to fully participate in academic programs or campus activities, please email [disabilityservices@iwcc.edu](mailto:disabilityservices@iwcc.edu) or call 712-325-3299. Accommodations are arranged

through the Disability Services Office, on the second floor of the Student Center on the Council Bluffs campus. Please allow adequate time to implement your accommodations. Any student with mobility impairments should prepare for an emergency ahead of time by instructing faculty and/or classmates on how to assist in case of an evacuation.

**PREGNANT AND PARENTING STUDENTS:**

Iowa Western does not discriminate against any student on the basis of pregnancy or related conditions. Absences due to medical conditions relating to pregnancy will be excused for as long as deemed medically necessary by a student's doctor, and students will be given the opportunity to make up missed work. Students needing accommodations can seek assistance with accommodations from the Coordinator of Disability Services.

**EQUAL OPPORTUNITY AND NON-DISCRIMINATION:**

It is the policy of Iowa Western Community College to provide equal educational opportunities and not to discriminate on the basis of race, color, creed, religion, national or ethnic origin, ancestry, genetic information, physical or mental disability, age, sex, sexual orientation, gender identity or expression, pregnancy, marital status, veteran status, AIDS/HIV status, citizenship, or medical condition, as those terms are defined under applicable laws, in its educational programs, activities, or employment practices.

Questions or complaints? Contact Title IX and Equity Coordinator, Kim Henry, or ADA Coordinator, Samantha Larson, [equity@iwcc.edu](mailto:equity@iwcc.edu), 712-325-3200, or the Director of the Office for Civil Rights, U.S. Department of Education, Citigroup Center, 500 W. Madison, Suite 1475, Chicago, IL 60661, (312)-730-1560, [OCR.Chicago@ed.gov](mailto:OCR.Chicago@ed.gov). More information at <https://www.iwcc.edu/about/statement.asp>.

## IV. COURSE TOPICAL OUTLINE AND SCHEDULE

The following is a tentative course schedule, which can be modified at the professor's discretion to enhance learning outcomes. Any adjustments to the schedule will be posted on Canvas.

Please be aware of all due dates and times. Keep in mind that each discussion board contains two due dates; one at noon and one at 11:59pm. The first discussion board (*Welcome Discussion Board*) must be completed on the first day of class. The Syllabus Quiz must also be completed on the first day of class.

As such, please be sure to have access to the ebook prior to the first day of class. An email was sent out one week in advance with all necessary information for accessing that text.

Please check email regularly.

<b>UNIT AND CHAPTERS</b>	<b>DISCUSSION BOARDS</b>	<b>QUIZZES</b>
<b>UNIT 1</b> <b>Chapters 1 - 3</b>	Welcome Discussion Board closes at 11:59pm on 12/18  Chapter 1 closes at 11:59pm on 12/19  Chapter 2 closes at 11:59pm on 12/20  Chapter 3 closes at 11:59pm on 12/21	Syllabus Quiz closes at 11:59pm on 12/18  Chapter 1 closes at 11:59pm on 12/19  Chapter 2 closes at 11:59pm on 12/20  Chapter 3 closes at 11:59pm on 12/21
<b>UNIT 2</b> <b>Chapters 4 – 7</b>	Chapter 4 closes at 11:59pm on 12/22  Chapter 5 closes at 11:59pm on 12/23  Chapter 6 closes at 11:59pm on 12/26  Chapter 7 closes at 11:59pm on 12/27	Chapter 4 closes at 11:59pm on 12/22  Chapter 5 closes at 11:59pm on 12/23  Chapter 6 closes at 11:59pm on 12/26  Chapter 7 closes at 11:59pm on 12/27

<p><b>UNIT 3</b> <b>Chapters 8 - 11</b></p>	<p><b>Chapter 8</b> closes at 11:59pm on 12/28</p> <p><b>Chapter 9</b> closes at 11:59pm on 12/29</p> <p><b>Chapter 10</b> closes at 11:59pm on 12/30</p> <p><b>Chapter 11</b> closes at 11:59pm on 1/2</p>	<p><b>Chapter 8</b> closes at 11:59pm on 12/28</p> <p><b>Chapter 9</b> closes at 11:59pm on 12/29</p> <p><b>Chapter 10</b> closes at 11:59pm on 12/30</p> <p><b>Chapter 11</b> closes at 11:59pm on 1/2</p>
<p><b>UNIT 4</b> <b>Chapters 12 – 15</b> <b>and</b> <b>Reflection Paper</b></p>	<p><b>Chapter 12</b> closes at 11:59pm on 1/3</p> <p><b>Chapter 13</b> closes at 11:59pm on 1/4</p> <p><b>Chapter 14</b> closes at 11:59pm on 1/5</p> <p><b>Chapter 15</b> closes at 11:59pm on 1/6</p> <p><b>Reflection Paper</b> due 1/6 at NOON in the drop box on Canvas</p>	<p><b>Chapter 12</b> closes at 11:59pm on 1/3</p> <p><b>Chapter 13</b> closes at 11:59pm on 1/4</p> <p><b>Chapter 14</b> closes at 11:59pm on 1/5</p> <p><b>Chapter 15</b> closes at 11:59pm on 1/6</p>

**REMEMBER: DISCUSSION BOARDS HAVE MORE THAN ONE DEADLINE. PLEASE REVIEW THE DISCUSSION BOARD GUIDELINES.**